

People's Leasing Offers Vocational Scholarships on Hybrid Automobile Technology



Symbolic presentation of vocational scholarships by PLC to the first batch of youths identified through VTA.

People's Leasing & Finance (PLC) partnered with the Vocational Training Authority of Sri Lanka (VTA) to award 50 vocational scholarships on Hybrid Automobile Technology to 50 deserving youth. PLC with the VTA, hosted the inaugural program under the patronage of Damith Malavithanthila, DGM – Recoveries and Loan Management Unit of PLC, and Chulangani Perera, Director General of VTA. Hishan Welmillia, Manager – Marketing, Communication, and Sustainability of PLC, and Shanthi Edirisinghe, Director – Training of VTA, VTA, and PLC representatives.

“There is a severe shortage of skilled labor in Hybrid Automobile Technology. It is a privilege for these beneficiary youth to receive scholarships to pursue their preferred vocational study today. You must be devoted to completing the vocational study program in collaboration with PLC and pave your way toward a successful career in the field of Hybrid Automobile Technology.”

Chulangani Perera, Director General of VTA, emphasized the beneficiary youth, expressing her views on the initiative.

“PLC is committed to developing youth and local communities' entrepreneurship

and financial literacy skills. The market is scarce for hybrid automobile technicians. There are also many job opportunities in this field worldwide due to the emerging global shift towards positive climate action through green technologies. We believe that our collaboration with VTA in this initiative is a timely action. Vocational scholarships offered by PLC today is a great opportunity for the youth to become specialists in their preferred area of interest. As you complete your vocational program, PLC is further prepared to offer you customized financial solutions and a financial advisory to initiate your start-ups confidently," said Damilth Malavithanthila, DGM – Recoveries and Loan Management Unit of PLC.